



## Learning Project Week beginning 18.5.20

### Year Group: Year 2

Weekly Maths Tasks	Weekly Reading Tasks
<p>We have decided to focus on fractions of numbers this week. Tasks 1, 2, 3 and 4 (<b>Maths week 5 PowerPoint</b>) naturally progress and should be completed in order. The other tasks can be completed as you wish!</p> <p><b>Task 1</b> Complete task 1 on the 'maths week 5' PowerPoint. Remember to show your learning in a bar model.</p> <p><b>Task 2</b> Complete task 2 on the 'maths week 5' PowerPoint. Remember to use a bar model to show your working out.</p> <p><b>Task 3</b> Complete task 3 on the 'maths week 5' PowerPoint on equivalent fractions.</p> <p><b>Task 4</b> Complete the problems on the 'maths week 5' PowerPoint. These problems require the application of the learning from tasks 1-3 that you've already done this week.</p> <p><b>Task 5</b> Spend 15 minutes practising your times tables skills on TTRockstars. Focus on your x2, x5 and x10 tables. Spend 15 minutes on Numbots working through the levels.</p>	<p>To support the reading journey, it would be helpful if the following tasks were completed in order and where possible in your red home schooling books. You will find a PowerPoint to help you complete your learning in the English section of the main page!</p> <p><b>Task 1</b> Read the poem Cobweb Morning and answer the questions.</p> <p><b>Task 2</b> Read the poem Winter Parcel and answer the questions</p> <p><b>Task 3</b> Have a look at these nonsense sentences, can you find the words that rhyme in them?</p> <p><b>Task 4 &amp; 5</b> We have a poem about the Great Fire of London that we would like you to learn and perform.</p> <p>You can perform it to people in your house or even record some of it to show your teacher on Twitter!</p>
Weekly Writing Tasks	Weekly Spelling and Grammar Tasks
<p>This week we'd like you to use your story map and skills that you have practised to write your own ending to the story. We'd like you to spread this over 3 days (20/30 minutes per day) and aim for a good quality piece of writing. Aim for 1 side of A4 paper. We have attached a Success Criteria and also Mr Flavell's story ending (this is pitched at greater depth Year 2 expectations). We can't wait to see how your stories end! Who</p>	<p><b>Spellings</b> Regular practise of the 6 spelling words using the strategy: Look, say, cover, write, check. <i>This week's words are: father find floor gold glass great</i></p> <p><b>Task 1</b> Use this week's spelling words to complete simple sentences.</p> <p><b>Task 2</b> Practise your spellings using the air writing strategy.</p> <p><b>Task 3</b> Can you find the spelling words in the word search?</p> <p><b>Grammar – Adverbs</b></p> <p><b>Task 1</b> Change the adjective into an adverb.</p> <p><b>Task 2</b> Re-write the sentences including an adverb.</p> <p><b>Task 3</b> Complete the sentences beginning</p>

will be most exciting?

with an adverb.

**Task 4** Answer the SATs style questions.

**Task 5** Complete the Mini test.

## Learning Project to be done throughout the week

### Art

Weeks ago, we asked you to sketch a portrait of a family member. This week we'd like you to use those skills to sketch a portrait of Samuel Pepys. Imagine you are an artist back in 1666 and only the best will do for Mr Pepys. We have uploaded an image for you to copy from.

### Design and Technology

Using recyclable items around your house, design and make a boat that floats! We've uploaded a document with an internet link to help. You could test our boat in the bath!

### Computing

Your task is to log into Espresso and create your own online 'Computer Driving License.' We've uploaded a document with the information you will need to help you.

### Science

This week, we have set some more tasks to learn about our topic 'Plants'. The focus this week is 'The life cycle of a plant'. Again, there are a number of different activities as we understand that access to plants, the outdoors and online resources is not the same for everyone. Please share pictures with us on Twitter!

### P.E.

We really need to stay healthy. Aim to spend at least 30 minutes a day exercising. You could complete The P.E. with Joe workout at 9am or have some fun on Just Dance. Gardens can be used but keep safe! We'd love to see your routines on Twitter.

### HALF TERM PROJECT

Let's get creative! Use your artistic skills to make/create/design something inspired by the Great Fire of London. You could paint a picture, make a collage, information book, a building or create a picture using silhouettes. We have attached some ideas to the art page.

## Additional learning resources parents may wish to engage with

[Espresso](#) - a useful resource filled with interactive games and videos for all subjects. Log in details on school website under Home Learning/Year 2/ Year 2 links

[Oxford Owl Phonics](#)- additional phonics support

[White Rose Maths](#) - maths tool

[TT Rockstars and Numbots](#) - access to numbots

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

Follow us on Twitter for additional support!

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